

1. Complete the following chart:

Method	Use when...
Graphing	Both equations in slope-intercept form
Substitution	Have a variable by itself
Elimination:	
Addition	Opposite terms
Subtraction	identical terms
Multiplication	when there isn't opposites or identical terms

Graphing:

$$y = -2x + 5$$

$$y = \frac{1}{2}x - 4$$

Substitution:

$$x = 4y - 3$$

$$2x + 5y = -7$$

Elimination

ADD

$$12x + 4y = 17$$

$$-12x + 3y = 20$$

Subtraction

$$5x - 4y = 21$$

$$5x + 10y = 37$$

Multiplication

$$2(3x - 14y = 62)$$

$$-6x + 5y = 105$$

2. Write the equation of a line that is ^{same slope} parallel to $y = \frac{1}{2}x - 10$ that passes through $(8, -4)$

$$m = \frac{1}{2} \quad (8, -4)$$

$$y + 4 = \frac{1}{2}(x - 8)$$

$$y + 4 = \frac{1}{2}x - 4$$

$$y = \frac{1}{2}x - 8$$

**Continue with the
Triples Activity
for Solving Systems
of Equations**

