

# Warm Up

11/26/18

(4,1)

1. Solve using substitution:

$$\begin{aligned} 3x + y &= 13 \\ 5x - 2y &= 18 \end{aligned}$$

$$y = -3x + 13$$

$$\begin{aligned} 3(4) + y &= 13 & 5x - 2(-3x + 13) &= 18 \\ 12 + y &= 13 & 5x + 6x - 26 &= 18 \\ y &= 1 & 11x - 26 &= 18 \\ && \underline{+26} & \underline{+26} \\ && 11x &= \frac{44}{11} & x &= 4 \end{aligned}$$

• 2 variable + 4 = 1  
 2. Twice a number added to four is the same as one subtracted from the number. What is the number?

$$\begin{aligned} 2x + 4 &= x - 1 \\ -4 &\quad -4 \\ \hline 2x &= x - 5 \\ -x &\quad -x \\ \hline x &= -5 \end{aligned}$$

3. Write in slope-intercept form:  ~~$3x - 4y = 28$~~

$$y = mx + b$$

$$\begin{aligned} &\cancel{-3x} \quad \cancel{-3x} \\ \cancel{-4}y &= -3x + 28 \\ &\cancel{-4} \quad \cancel{-4} \\ y &= \frac{3}{4}x - 7 \end{aligned}$$

Systems of Equations

ELIMINATION  
METHOD

## Steps to Solve

1. Make sure the equations are lined up!
2. ADD or SUBTRACT the equations to eliminate the variable with common coefficients.
3. Solve for the remaining variable.
4. Plug in your answer into either original equation and Solve for the other variable.

WATCH.....then we'll discuss & copy down

#2

$$x + 4y = 13$$

$$\begin{array}{r} x + 8 = 13 \\ - 8 \quad - 8 \\ \hline x = 5 \end{array}$$

$$(5, 2)$$

$$\begin{array}{r} \cancel{x + 4y = 13} \\ \cancel{x - y = 3} \\ \hline 5y = 10 \\ \frac{5y}{5} = \frac{10}{5} \\ y = 2 \end{array}$$

WATCH again....then we'll copy down

#3

$$\begin{array}{r} 3x - 9y = 15 \\ \hline 3x - 9 = 15 \\ +9 +9 \\ \hline 3x = 24 \\ \hline 3 \\ x = 8 \end{array} \quad \begin{array}{r} \cancel{\left. \begin{array}{l} 3x - 10y = 14 \\ 3x - 9y = 15 \end{array} \right.} \\ - \\ \hline -y = -1 \\ \hline -1 \\ y = 1 \end{array}$$

$(8, 1)$

#4

(-2, 7)

$$\begin{array}{r} \cancel{\begin{cases} 4x + 2y = 6 \\ -2x + 2y = 18 \end{cases}} \\ - \\ \frac{4x}{6} = -\frac{12}{6} \\ x = -2 \end{array}$$

\*Opposite  
or  
Identical  
Terms?

Identical  
Terms  
↓

SUBTRACT

$$\begin{array}{r} 4(-2) + 2y = 6 \\ -8 + 2y = 6 \\ +8 +8 \\ 2y = 14 \\ y = 7 \end{array}$$

#5

$$\begin{array}{r} \cancel{+} \quad .4x + 9y = 5 \\ \cancel{-} 4x + 7y = 11 \\ \hline 16y = 16 \\ 16 \qquad 16 \\ y = 1 \end{array}$$

\*Opposite  
or  
Identical  
Terms?

$$\boxed{(-1) \quad 1}$$

$$\begin{array}{l} 4x + 9(1) = 5 \\ 4x + 9 = 5 \\ \hline -9 -9 \\ 4x = -4 \\ 4 \qquad 4 \\ x = -1 \end{array}$$

#6

$$\begin{array}{r} \boxed{(3, 4)} \\ + \\ \hline -2(3) + 3y = 6 \\ -6 + 3y = 6 \\ \hline 3y = 12 \\ y = 4 \end{array}$$

~~$$\begin{array}{r} 10x - 3y = 18 \\ -2x + 3y = 6 \\ \hline 8x = 24 \\ \frac{8x}{8} = \frac{24}{8} \\ x = 3 \end{array}$$~~

\*Opposite  
or  
Identical  
Terms?

Opposite  
Terms

↓  
ADD

#8 #7

$$\boxed{(7, -3)}$$

$$\begin{array}{r} \cancel{x - y = 10} \\ + \cancel{3x + y = 18} \\ \hline 4x = 28 \end{array}$$

$$x = 7$$

$$\begin{array}{r} 3(7) + y = 18 \\ 21 + y = 18 \\ \hline -21 \qquad -21 \\ y = -3 \end{array}$$

\*Opposite  
or  
Identical  
Terms?

⑧

$$\begin{array}{r} x = 3y + 11 \\ -3y \quad -3y \\ \hline x - 3y = 11 \end{array}$$

$$\begin{array}{r} -5 = 3y + 11 \\ \hline -6 = 3y \\ \frac{-6}{3} = \frac{3y}{3} \\ y = -2 \end{array}$$

$$\begin{array}{r} \cancel{x} - 3y = 11 \\ \cancel{-2x} - \cancel{3y} = 16 \\ \hline -x = -5 \\ \frac{-x}{-1} = \frac{-5}{-1} \\ x = 5 \end{array}$$

(5, -2)