

1. Given the points (10, 4) and (14, -3)

A. Find the midpoint

$$(12, 1/2)$$

B. Find the distance

$$16.4 \quad \sqrt{65}$$

$$d = \sqrt{(14-10)^2 + (-3-4)^2}$$

$$\sqrt{(4)^2 + (-7)^2} = \sqrt{16 + 49}$$

$$\sqrt{65}$$

$$8.06$$

2. Andre scored the following on his science tests thus far: 73, 90, and 84. He wants to have an average of 85%. what does he need to score on the next test to reach his goal?

$$73 + 90 + 84$$

$$\cancel{(4)} \frac{247 + X}{\cancel{4}} = 85(4)$$

$$\begin{array}{r} 247 + X = 340 \\ -247 \quad -247 \\ \hline \end{array}$$

$$X = 93\%$$

WHAT IS IT

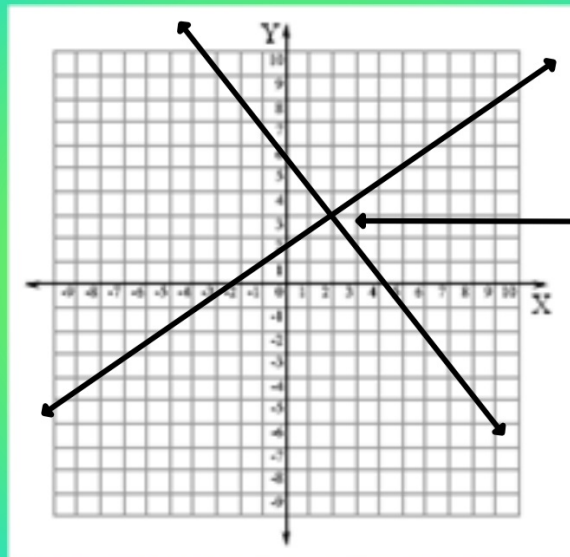
Two or more linear equations involving the same variables form a system of equations.

A solution of the system of equations is an ordered pair that satisfies *both* equations.

Systems of Equations

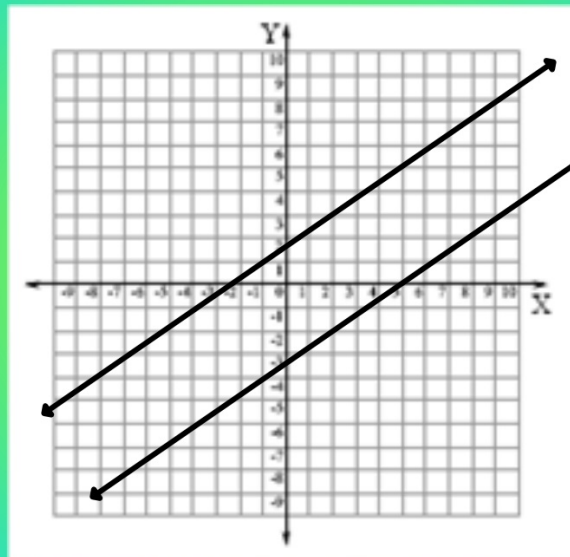
TYPES of SOLUTIONS

Two intersecting lines will have 1 solution.



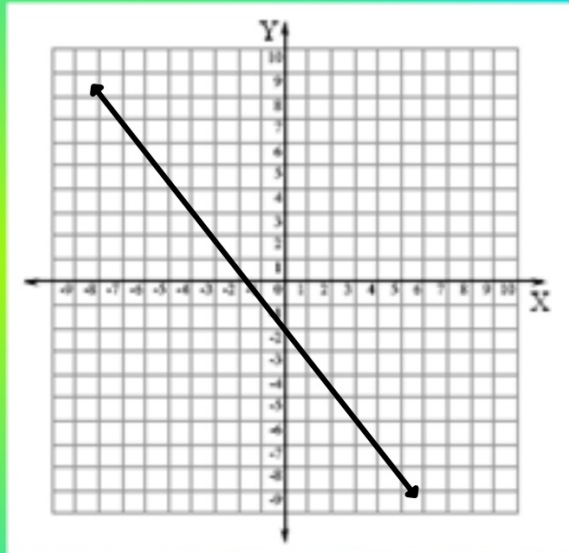
(x, y)

Two parallel lines will have no solution.



(They never intersect)

Two lines that are the same will have infinitely many solutions.



(The lines are on top of each other)

Graphing Method

WHEN TO USE??

...when both equations are in slope-intercept form ($y=mx+b$)

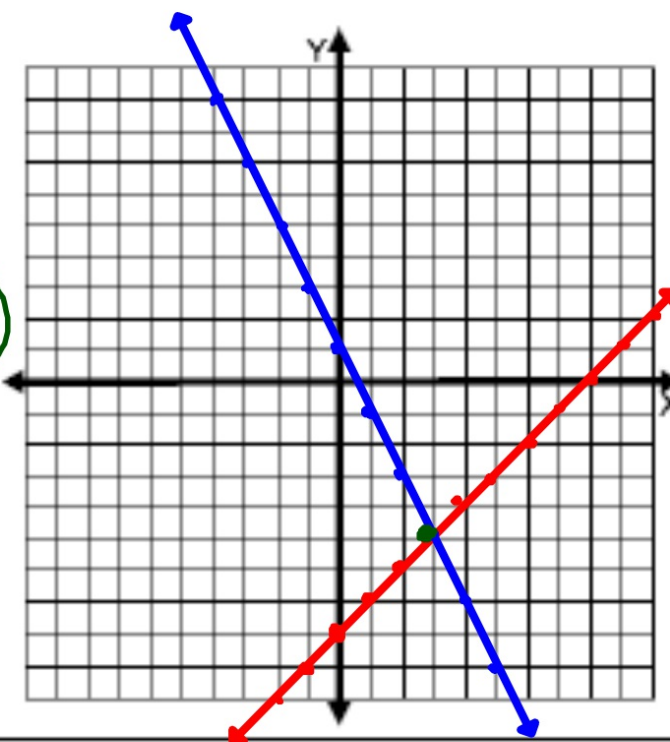
Ex: $y = x + 3$
 $y = x - 1$

Solving by Graphing

Note: Make sure equations are in **Slope-intercept** form!

1. $y = x - 8$
 $y = -2x + 1$

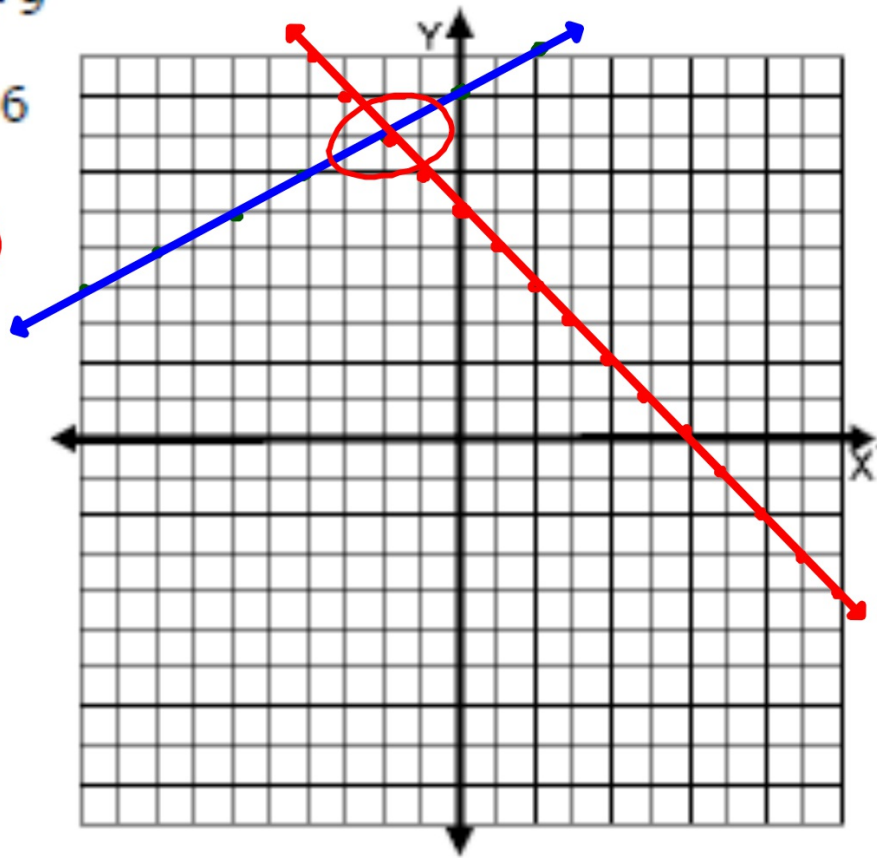
$(3, -5)$



$$2. y = \frac{1}{2}x + 9$$

$$y = -x + 6$$

$(-2, 8)$



4. $x + 2y = 4$

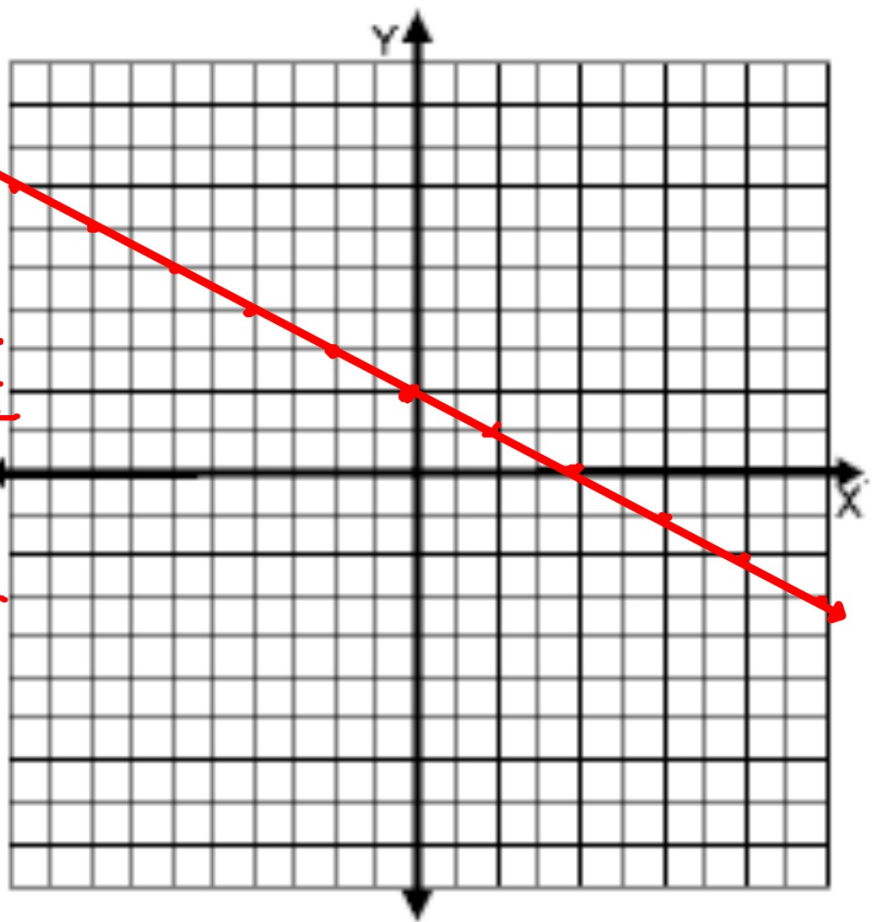
$$y = -\frac{1}{2}x + 2$$

$$\begin{array}{r} x + 2y = 4 \\ -x \quad -x \\ \hline \end{array}$$

$$\frac{2y}{2} = \frac{-x+4}{2} \quad \frac{2}{2}$$

$$y = -\frac{1}{2}x + 2$$

∞



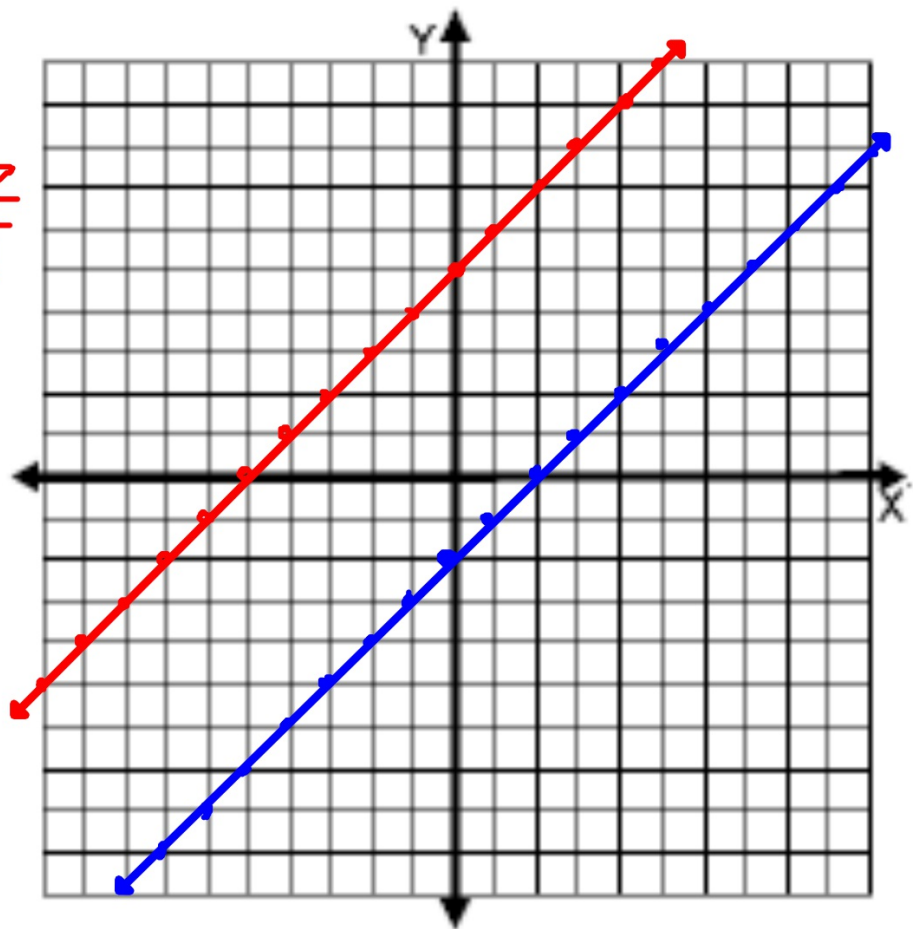
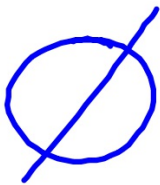
$$6. y = x + 5$$

$$x - y = 2$$

$$\begin{array}{r} -x \quad -x \\ \hline \end{array}$$

$$\begin{array}{r} -y = -x + 2 \\ \hline -1 \quad -1 \quad -1 \end{array}$$

$$y = x - 2$$



8. $x = -2$

$$3x - 2y = -18$$

$$\begin{array}{r} -3x \quad -3x \\ \hline -2y = -3x - 18 \\ \hline -2 \quad -2 \quad -2 \end{array}$$

$$y = \frac{3}{2}x + 9$$

$$(-2, 6)$$

